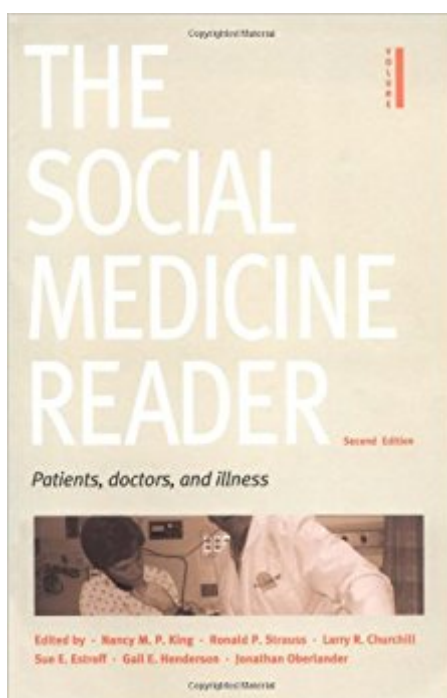


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# The Social Medicine Reader, Second Edition, Vol. One: Patients, Doctors, And Illness



## Synopsis

Duke University Press is pleased to announce the second edition of the bestselling *Social Medicine Reader*. The *Reader* provides a survey of the challenging issues facing today's health care providers, patients, and caregivers by bringing together moving narratives of illness, commentaries by physicians, debates about complex medical cases, and conceptually and empirically based writings by scholars in medicine, the social sciences, and the humanities. The first edition of *The Social Medicine Reader* was a single volume. This significantly revised and expanded second edition is divided into three volumes to facilitate use by different audiences with varying interests.

**Praise for the 3-volume second edition of *The Social Medicine Reader*:**

“A superb collection of essays that illuminate the role of medicine in modern society. Students and general readers are not likely to find anything better.”

• Arnold S. Relman, Professor Emeritus of Medicine and Social Medicine, Harvard Medical School

**Praise for the first edition:**

“This reviewer strongly recommends *The Social Medicine Reader* to the attention of medical educators.”

• Samuel W. Bloom, *JAMA: The Journal of the American Medical Association*

**Volume 1:** A woman with what is quite probably a terminal illness must choose between courses of treatment based on contradictory diagnoses. A medical student causes acute pain in his patients as he learns to insert a central line. One doctor wonders how to react when a patient asks him to pray with her; another struggles to come to terms with his mistakes. A physician writes in a prominent medical journal about facilitating a dying woman's wish to end her life on her own terms; letters to the editor reflect passionate responses both in support of and in opposition to his actions. These experiences and many more are vividly rendered in *Patients, Doctors, and Illness*, which brings together nineteen pieces that appeared in the first edition of *The Social Medicine Reader* and eighteen pieces new to this edition. This volume examines the roles and training of health care professionals and their relationship with patients, ethics in health care, and end-of-life experiences and decisions. It includes fiction and nonfiction narratives and poetry; definitions and case-based discussions of moral precepts in health care, such as truth telling, informed consent, privacy, and autonomy; and readings that provide legal, ethical, and practical perspectives on many familiar but persistent ethical and social questions raised by illness and care.

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## Customer Reviews

"Patients, Doctors, and Illness is a rich collection of classics and good new surprises."--Kathryn Montgomery, Director of Medical Humanities and Bioethics Program, Northwestern University Feinberg School of Medicine "These authentic stories of actual events are certain to stimulate students' awareness of the human problems of clinical practice and to prepare them for the future, with its ethical and life-threatening ambiguities. . . . The Social Medicine Reader fulfills its purposes admirably. The selected readings will stimulate critical analysis of the experiences of modern medicine from both professional and patient perspectives." (Samuel W. Bloom JAMA)

"Patients, Doctors, and Illness is a rich collection of classics and good new surprises."--Kathryn Montgomery, Director of Medical Humanities and Bioethics Program, Northwestern University Feinberg School of Medicine --This text refers to the Hardcover edition.

I found this product to be very informational while keeping my attention. The different articles are mostly all interesting and have again confirmed my desire to join the healthcare field as either a physician or physician assistant. I would recommend this book for pre-med students, med students

(if they have time), practitioners and anyone else interested in healthcare.

The service was prompt and the book is wonderful. I was able to finish before class started. The service was prompt and the book is wonderful. I was able to finish before class started.

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